



## Year 3: 2024 -2025 - Discovery

	AUTUMN Discover our Local Area		SPRING Discover Ancient Egypt		SUMMER Discover more about Plant Earth	
	Non- Chronological	Descriptive text –	Poetry	Non-fiction text linked	Narrative (writing	Writing based on class
LITERACY	Reports	character/setting		to International week	assessment)	book: newspaper
	(writing assessment)	(writing				article, letter,
		assessment)				biography, discussion
						text, diary, description
						etc
	The Magic Finger, George's Marvellous		Fantastic Mr Fox, Secret Garden, Charlie and the Chocolate Factory, Planet Omar			
Class Texts	Medicine, The Iron Man, The Wind and the					
	Willows					
NUMERACY	Properties of numbers,	Multiplication,	Number facts and	Perimeter & Area,	4 operations, Problem	Negative numbers,
	Place value, Number	Division, Fractions	bonds (10/20/100),	Angles, Time (am/pm),	solving (number), Money,	Multiplication, Division
	Facts, Addition,	(comparing and	Addition/	Calculating with units of	Decimal and fraction	(estimating) Missing
	Subtraction,	ordering, fractions of	Subtraction methods,	measure, Interpreting	tenths, Calculating with	Number Problems
	Multiplication	amounts, adding and	Multiplication/	data, Graphs- tally / bar/	fractions, Shape	
		subtracting)	Division, Money,	pictogram (addition &	, ,	
			Measure and	subtraction)		
			conversions, Shape			
	Information	Digital literacy –	Digital			Information
COMPUTING	technology –	Google	literacy/Information	Coding	Coding	technology – Adobe
	design website	Docs/Sheets	-			Spark poster
	Light (Short)	Animals and	Google Slides Forces and magnets	Rocks & soils	Diants and the plant lifecus	
	Light (Short)	Humans: Food and	NPP- Forces	NPP- Rocks & soils	Plants and the plant lifecycle  NPP-Plants	
SCIENCE			NPP- Forces	NPP- ROCKS & SOIIS	NPP-Plants	
		the skeleton				
		NPP-healthy living				I
HISTORY	<b>G:</b> Local area –	<b>H:</b> Changes in Britain from Stone Age -> Iron	1: The achievements of Ancient Egypt		<b>G:</b> Volcanoes	<b>G:</b> Energy
	mapping/pollution	Age	NPP-Ancient EGYPT		NPP- Natural Disasters	
TOPIC:	NPP - Maps	NPP-Dinosaurs &				
GEOGRAPHY		Evolution				
2200.0						

		H Big Question: To beco	ome a great civilisation, you ree or disagree?	must do things that can be			
ART	Printing: Fruit patterns	, ,	Egyptian Art			Photography and Painting: Portraying Relationships	
D/T		Design & make a healthy plate - Use kitchen facilities		Design Carnival Costumes Design & make a product for a specific purpose	Packaging (plants/seeds) (Charlie & the Chocolate Factory link)		
MUSIC	Listening & Understanding - music history & appreciation	Singing - to include warming up, deliberate practice & reading music notation	Performing an instrument – recorders	Performing an instrument – recorders	Composition/Improvisation	Singing - to include warming up, deliberate practice & reading music notation	
	Whole year's Big Question: How are symbols and sayings important?						
RE	Special signs and symbols in Christian and Islamic art	What is the significance of light in religions?	How and why do Hindus celebrate Holi? Holi assembly	How did Jesus and Buddha make people stop and think?	What do Sikh sayings and symbols tell us about the Sikh beliefs?	How do Jews celebrate at home and at the synagogue?  Visit to a Synagogue	
PE	Gymnastics, Athletics, Handball, Tag Rugby		Dance (Carnival), Multi Skills, Tri Golf		Tennis, Cricket, Boccia, Rounders		
MFL	- Understadning where Spanish is spoken - Vowels	-Introducing myself -Greetings		-Fruits -La sorpresa de Handa (Handa's surprise)	- Days/Months	-Zoom partner school in Spain -Hobbies	
PSHE	Settling , Friendships, Agreeing to disagree Kindness Wk – How not to be a by-stander		(IFW) Identity & Belonging/ Understanding similarities and differences Relationship – Asking for help		Transition: Managing Worries & Anxieties What to do in an emergency		
Significant people	Emmeline Pankhurst	David Attenborough	Abdel Rahman	Mae Jemison	Lucy Bronze	Steve Mc Queen	
Suggested Visits		Theatre Trip Stone Age Workshop (Polly)	Science Museum	British Museum	Roald Dahl Museum (Polly)	Visit to a Synagogue Plaistow Library (Summer Reading Challenge)	

Suggested Big Outcomes	Discovering our local area (presntation to parents/carers) (virtual)	Christmas song (virtual)	Holi assembly (virtual)	Carnival outfit	Art gallery Summer Performance
Whole School	Democracy Week	World of Work Week (trip?)		International Week Easter Bonnet	Plaistow Library (Summer Reading Challenge) Family Week